Errigal College Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

Errigal College is a post-primary school providing post-primary and further education to students from First Year to Leaving Certificate Year and to Post-Leaving Certificate students.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Designated Liaison Person (DLP)	Danny McFadden
Deputy Designated Liaison Person (Deputy DLP)	Deirdre Markham
Name of Relevant Person	Danny McFadden
Relevant Person can be contacted on	Phone: 074 9121047 Email: errigalcollege@donegaletb.ie
Name of Chief Executive (Donegal ETB)	Anne McHugh

- *In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP)*
- *Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.*
- *In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.*

1. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare. The school will:
   - Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
   - Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
   - Fully cooperate with the relevant statutory authorities in relation to child protection and welfare matters.
   - Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
   - Develop a practice of openness with parents and encourage parental involvement in the education of their children.
   - Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
   - Adhere to the above principles in relation to any vulnerable adult.

2. Procedures and Measures in Place

   Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

   - In relation to any member of school personnel who is the subject of any investigation in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Schools 2025 and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
   - In relation to the selection and safe recruitment of school personnel and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons. This is outlined in the Donegal Education and Training Boards Protocol Authorising Immediate Action Where an Employee is Required to be Immediately Absented from School for Child Safeguarding Reasons (2026).
     - In relation to the provision of and access to Child Safeguarding Training and Information, including the Identification of the occurrence of harm the school:
     - Has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
     - Ensures that members of school personnel have availed of relevant training and completed child protection training.
     - Encourages board of management members to avail of any relevant training and complete child protection training.
     - The Board of Management ensures that records of all staff and board member child protection training are maintained.
     - In relation to reporting of child protection or welfare concerns to Tusla, all members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the Board of Management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

3. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement and risk assessment will be made available to Tusla and the Department if requested.

4. This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement and Risk Assessment was adopted by the Board of Management on Wednesday the 23rd September, 2026.	
This Child Safeguarding Statement and Risk Assessment was reviewed by the Board of Management on Wednesday 23rd September, 2026.	
Signed: Joanne Donaghy Acting Chairperson ***Donal Coyle*** Chairperson of Board of Management	Signed: Danny Mc Fadden ***Danny McFadden*** Principal/Secretary to the Board of Management
Date: 23/09/2026	Date: 23/9/2026

Child Safeguarding Risk Assessment

Written Assessment of Risk of Errigal College

In accordance with section 11 of the Children First Act 2015 and with the requirements under the *Child Protection Procedures for Schools 2025,* the following is our written risk assessment:

List of School Activities

1. Daily arrival and dismissal of students
2. Recreation breaks for students at break and lunchtime
3. Classroom teaching
4. One-to-one teaching
5. One-to-one counselling
6. Outdoor teaching activities
7. Sporting Activities

8. School outings
9. School trips involving overnight stay
10. School trips involving foreign travel
11. Use of toilet/changing/shower areas in schools
12. Annual Sports Day
13. Fundraising events involving students
14. Fundraising events involving students outside the school premises
15. Use of off-site facilities for school activities e.g., other school gyms for matches or competitions
16. School transport arrangements including use of bus escorts
17. Care of children with special educational needs, including intimate care where needed
18. Management of challenging behaviour amongst students, including appropriate use of restraint where required
19. Administration of Medicine
20. Administration of First Aid
21. Curricular provision in respect of SPHE, RSE
22. Prevention and dealing with bullying amongst students
23. Training of school personnel in child protection matters
24. Use of external personnel to supplement curriculum
25. Use of external personnel to support sports and other extracurricular activities
26. Care of students with specific vulnerabilities/ needs such as:

- Students from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT+) students
- Students perceived to be LGBT+
- Students of minority religious faith
- Children in care
- Children on Tusla's Child Protection Notification System (CPNS)
- Children with medical needs

27. Recruitment of school personnel including:

- Teachers/SNA's
- Caretaker/Secretary/Cleaners
- Sports coaches
- External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours.
- Visitors/contractors present during after school activities.

28. PLC Students
29. Use of Information and Communication Technology by students in school, including social media
30. Application of sanctions under the school's Code of Behaviour including detention of students, collection of phones etc.
31. Students participating in work experience in the school
32. Students from the school participating in work experience elsewhere
33. Students from the school participating in community links
34. Student teachers undertaking training placement in school
35. Use of video/photography/other media to record school events
36. After school use of school premises by other organisations
37. Use of school premises by other organisation during school day
38. Breakfast club/After school clubs
39. Evening study
40. Tuition after school
41. Use of student images for PR purposes
42. Guidance: Groups and one on one psychometric testing
43. Transport of student's home by a member of staff
44. Accompanying a student in an ambulance
45. Special Class Swimming lessons

46. Special Class activities outside the school grounds including weekly social outings, horse riding and any other timetable activities.
47. Online teaching and learning remotely.

The school has identified the following risk of harm in respect of its activities:

Risk of harm not being recognised by school personnel.
Risk of harm not being reported properly and promptly by school personnel.
Risk of child being harmed in the school by a member of school personnel.
Risk of child being harmed in the school by another child.
Risk of child being harmed in the school by a volunteer or visitor to the school.
Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g., school trip, swimming lessons, work experience, community links.
Risk of harm due to inappropriate use of online remote teaching and learning communication platforms such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms.
Risk of harm due to bullying of child
Risk of harm due to racism
Risk of harm due to inadequate supervision of children in school
Risk of harm due to inadequate supervision of children while attending out of school activities
Risk of harm due to inappropriate relationship/communications between child and another child or adult
Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
Risk of harm to children with SEN who have vulnerabilities.
Risk of harm to child while a child is receiving intimate care.
Risk of harm due to inadequate code of behaviour
Risk of harm in one-to-one teaching, counselling, coaching situation
Risk of harm caused by member of school personnel communicating with students in appropriate manner via social media, texting, digital device or other manner.
Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

The school has the following procedures in place to address the risks of harm identified in this assessment:

All school personnel are provided with a copy of the school's *Child Safeguarding Statement and Risk Assessment*. This is also displayed at the reception and on the website.
The *Child Protection Procedures for Schools 2025* are made available to all school personnel.
School Personnel are required to adhere to the *Child Protection Procedures for Schools 2025* and all registered teaching staff are required to adhere to the *Children First Act 2015* as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025.
The school implements in full the Social, Personal and Health Education (SPHE) curriculum.
The school implements in full the Wellbeing Programme at Junior Cycle.
The school has a code of positive behaviour and an anti-bullying policy in place in accordance with the departments 'Bi Cinealta' procedures to prevent and address bullying in schools as outlined in Circular 55/2024.
The school undertakes anti-racism awareness initiatives.
The school has supervision procedures to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
The school has in place clear procedures in respect of school outings.
The school has a Health and Safety Statement and Policy.
The school adheres to the requirements of the Garda vetting legislation and relevant Department of Education and Youth circulars in relation to recruitment and Garda vetting.
The school complies with the agreed disciplinary procedures for teaching staff.
The school has a Special Educational Needs policy.

The school has a plan in respect of students who require such specific care.
The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and RIsk Assessment.
The school ensures all new staff are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment.
The school encourages staff to avail of relevant training.
The school encourages board of management members to avail of relevant training.
The school maintains records of all staff and Board of Management member training.
The school has in place procedures for the administration of First Aid found in the Health & Safety statement (Section 6.7).
The school has in place a code of behaviour for students.
The school has in place an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents.
The school has in place a policy governing the use of smart phones and tablet devices in the school as per Circular 38/2018.
The school has in place a Critical Incident Management Plan.
The school has in place procedures for employing the use of external persons to supplement delivery of the curriculum.
The school has in place procedures for the use of external sports coaches.
The school has in place procedures for one-to-one teaching activities.
The school has in place a policy and procedures for one-to-one counselling.
The school has in place procedures in respect of student teacher placements.
The school has in place a policy and procedures in respect of students undertaking work experience in the school.
The school has in place a policy and procedures in respect of students of the school undertaking work experience/community placements in external organisations.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 2 of the *Child Protection Procedures for Schools 2025*.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Detailed Child Safeguarding Risk Assessment of School Activities

	School Activities	Risk Identified	Procedures/ Measures in place to mitigate the risk
1.	**Daily arrival and dismissal of students**	Risk of harm due to inadequate supervision of students entering and leaving school.	• The caretaker opens the school and is on site before the students. • The canteen is open for breakfast and is supervised by scheduled staff. • The Principal and teachers supervise in the morning. • The Principal and Deputy Principal supervise at home time in the evening.
2.	**Recreation breaks for students at break and lunchtime**	Risk of harm due to inadequate supervision of students in school.	• The school ensures appropriate supervision of students during breaks which is part of the supervision rota, checks of toilets and outdoor areas are included. • There are alternative activities during recreational times for more vulnerable students. • CCTV system in communal areas. • Separate supervision for more vulnerable students.

3.	**Classroom teaching**	Risk of students being harmed in the school by a member of school personnel.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • Rooms are visible from the corridor/outside.
4.	**One-to-one teaching**	Risk of harm in one-to-one teaching situations.	• The school will put in place procedures for one-to-one teaching. • Rooms are visible from the corridor/outside.
5.	**One-to-one counselling**	Risk of harm in one-to-one teaching situations.	• The school will put in place procedures for one-to-one counseling. • Rooms are visible from the corridor/outside.
6.	**Outdoor teaching activities**	Risk of students being harmed by a member of school personnel. Risk of harm due to inadequate supervision of students.	• Special class trips/ activities are always supervised by more than one member of staff. • Team teaching with two groups is used frequently for PE.

7.	**Sporting activities**	Risk of students being harmed by a member of school personnel. Risk of harm due to inadequate supervision of students. Risk of harm due to members of the public encountered on school trips.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • Errigal College's Policy on School Outings/ Tours. • More than one member of staff is always away on trips/tours.
8.	**School outings**	See 7.	• See 7.
9.	**School trips involving overnight stay**	Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person while a student participating in out of school activities. Risk of harm due to inadequate supervision of students while attending out of school activities.	• The school has in place a policy and clear procedures in respect of school outings.

10.	**School trips involving foreign travel**	Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person while a student participating in out of school activities. Risk of harm due to inadequate supervision of students while attending out of school activities.	• The school has in place a policy and clear procedures in respect of school outings.
11.	**Use of toilet/changing/shower areas in school**	Risk of a student being harmed in the school by another student.	• Toilets are monitored at break and lunchtimes. • Staff from the PE department are vigilant and monitor activity from outside changing rooms during changing times.
12.	**Annual Sports Day**	Risk of students being harmed by a member of school personnel. Risk of harm due to inadequate supervision of students.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • A specific supervision rota is in place for the day.

13	**Fundraising events involving students**	Risk of students being harmed in the school by a member of school personnel. Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person while a student participating in out of school activities. Risk of harm due to inadequate supervision of students while attending out of school activities. Risk of a child being harmed by another child.	• The school has in place a policy and clear procedures in respect of school outings. • The organising teacher provides adequate supervision.
14	**Fundraising events involving students outside the school premises**	Risk of students being harmed in the school by a member of school personnel. Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person	• The school has in place a policy and clear procedures in respect of school outings. • The organising teacher provides adequate supervision.

		while a student participating in out of school activities. Risk of harm due to inadequate supervision of students while attending out of school activities. Risk of a child being harmed by another child.	
15.	**Use of off-site facilities for school activities e.g., other school gyms for matches or competitions**	Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person while a student participating in out of school activities. Risk of harm due to inadequate supervision of students while attending an off-site facility.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • A teaching staff member must always be present. • The school has in place a policy and clear procedures in respect of school outings.
16.	**School transport arrangements including use of bus escorts**	Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • The school has in place a policy and clear procedures in respect of school outings. • Bus escorts are appointed for the most vulnerable students travelling to and from school.

		while a student is travelling to/from a school activity.	• SNA's travel on school trips.
17.	**Care of children with special educational needs, including intimate care where needed**	Risk of harm to students with SEN who have particular vulnerabilities. Risk of harm to a student while a student is receiving intimate care.	• SNA's and bus chaperones to supervise and look after the most vulnerable students. • Two SNA's perform any intimate care needed.
18.	**Management of challenging behaviour amongst students, including appropriate use of restraint where required**	Risk of a student being harmed in the school by a member of school personnel. Risk of a student being harmed in the school by another student.	• Key personnel have engaged with the NCSE for advice on dealing with most challenging behaviour. • The school has in place a Positive Code of Behaviour. • Behaviour for Learning Classroom.
19.	**Administration of Medicine**	Risk of a child being harmed in the school by a member of school personnel. Risk of harm not being recognised by school personnel.	• Essential student medication is stored in a specific fridge in the first aid room. • First Aid Team are familiar with procedures for administering the medicine. • The First Aid Team members are qualified with up to date certification.
20.	**Administration of First Aid**	Risk of child being harmed in the school by a member of school personnel.	• The First Aid Team members are qualified with up to date certification.

21.	**Curricular provision in respect of SPHE, RSE**	Risk of a student being harmed by a member of school personnel, a member of staff of another organisation or other person.	• Guest speakers and workshops are always supervised by a staff member.
22.	**Prevention and dealing with bullying amongst students**	Risk of harm due to bullying of a student.	• The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. • The school has in place a Positive Code of Behaviour. • The Student Support Team supports students who have experienced bullying.
23.	**Training of school personnel in child protection**	Risk of harm not being recognised by school personnel.	• School personnel are required to adhere to the *Child Protection Procedures for Schools 2025* and all registered teaching staff are required to adhere to the *Children First Act 2015*. • The school has made the Child Safeguarding Statement available to all staff. • All staff must complete the Children First e-learning Programme and provide proof of same. • Full day school closure for mandatory training on updated Child Protection Procedures 2025 take place as per the Department of Education and Youth's schedule.
24.	**Use of external personnel to supplement curriculum**	Risk of students being harmed in the school by volunteers or visitors to the school.	• Talks by visiting speakers are always supervised by staff. • Visiting speakers sign a log book on entry and exit.

		Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons	
25	**Use of external personnel to support sports and other extracurricular activities**	Risk of students being harmed in the school by volunteers or visitors to the school. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons.	• Talks by visiting speakers are always supervised by staff. • Visiting speakers sign a log book on entry and exit.
26	**Care of students with specific vulnerabilities/needs such as:** • **Students from ethnic minorities/migrants** • **Members of the Traveller community**	Risk of student being harmed in the school by a member of school personnel.	• The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. • The school has in place a Positive Code of Behaviour. • The Student Support Team, School Completion Team, Home School Community Liaison supports students with specific vulnerabilities.

	• **Lesbian, gay, bisexual or transgender (LGBT+) pupils** • **Students perceived to be LGBT+** • **Students of minority religious faith** • **Children in care** • **Children on CPNS** • **Children with medical needs**	Risk of student being harmed in the school by another student.	
27.	**Recruitment of school personnel including:** • **Teachers/SNA's** • **Caretaker/Secretary/Cleaners** • **Sports coaches** • **External Tutors/Guest Speakers** • **Volunteers/Parents in school activities** • **Visitors/contractors present in school during school hours.** • **Visitors/contractors present during/after school activities.**	Risk of students being harmed in the school by a member of school personnel who have not been Garda Vetted.	• Donegal ETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.

28.*	**PLC Students** **(PLC Provision in Errigal College is under review)**	Risk of students being harmed in the school by a member of school personnel who have not been Garda Vetted.	• PLC students are to wear a lanyard for identification. • PLC students use designated toilets only.
29.	**Use of information and Communication Technology by students in school, including social media**	Risk of harm due to student's inappropriately accessing/using computers, social media, phones and other devices while at school. Risk of harm caused by a member of school personnel communicating with pupils in an appropriate manner via social media, texting, digital device or other manner. Risk of harm caused by a member of school personnel accessing/circulating in appropriate material via social media, texting, digital device or other manner.	• The school has an Acceptable Use Policy (AUP) in respect of usage of ICT by students. • The school has a Positive Code of Behaviour in place. • School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct.

30.	**Application of sanctions under the school's Code of Behaviour including detention of students, collection of phones etc.**	Risk of harm due to inadequate supervision of students in detention. Risk of harm due to students being unable to contact a family member.	• The school has in place a Positive Code of Behaviour. • The school has an Acceptable Use Policy (AUP) in respect of usage of ICT by students. • Detentions are supervised. • Students are permitted to use the school phone to contact home and parents are informed immediately of phone collection.
31.	**Students participating in work experience in the school**	Risk of a student being harmed in the school by a member of school personnel.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • In-school work experience is only facilitated in exceptional circumstances.
32.	**Students from the school participating in work experience elsewhere**	Risk of a student being harmed by a member of staff of another organisation or other person while the student is participating in work experience.	• The school has a work experience policy in place. • All students and work placements must sign IPB work experience insurance and school forms.
33.	**Students from the school participating in community links**	Risk of a student being harmed by a member of staff of another organisation or other person.	• The school has a work experience policy in place.
34.	**Student teachers undertaking training placement in school**	Risk of harm not being recognised by school personnel.	• Student teachers have to be Garda Vetted. • Student teachers must familiarise themselves in advance with the school's key policies: 1. Positive Code of Behaviour

		Risk of harm not being reported properly and promptly by school personnel.	2. Anti-bullying policy 3. Safety statements for practical rooms 4. Child Safeguarding Statement 5. Acceptable Use Policy
35.	**Use of video/photography/ other media to record school events**	Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	• The school has in place a Positive Code of Behaviour. • The school has an Acceptable Use Policy (AUP) in respect of usage of ICT by students.
36.	**After school use of school premises by other organisations**	Risk of a student being harmed in the school by a visitor to the school.	• Any after school use by other organisations is at a time when students are not present.
37.	**Use of school premises by other organisation during school day**	Risk of a student being harmed in the school by a visitor to the school.	• Parents attending courses are under the supervision of Home School Community Liaison Officer (HSCL).
38.	**Breakfast club/ After school clubs**	Risk of child being harmed due to inadequate supervision of children in school.	• Clubs are supervised by staff. • School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct.

39.	**Evening study**	Risk of a student being harmed by a member of school personnel.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • Evening study occurs while staff personnel are still on the premises.
40.	**Tuition after school**	Risk of a student being harmed by a member of school personnel.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • Tuition occurs while staff personnel are still on the premises.
41.	**Use of student images for PR purposes**	Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	• Opt in/out question on the school acceptance form for parents/guardians to indicate preference re. student images.
42.	**Guidance: Groups and one on one psychometric testing**	Risk of harm in one-to-one teaching and counseling session.	• The school will put in place procedures for one-to-one meetings with students.
43.	**Transport of student's home by a member of staff**	Risk of students being harmed in the school by a member of school personnel.	• Two staff members always travel on these occasions.
44.	**Accompanying a student in an ambulance**	Risk of students being harmed in the school by a	• If a parent/guardian is not available in a timely manner, a member of staff accompanies the student.

		member of school personnel or others.	• A second staff member will follow ensuring two staff members are present until the parent/guardian arrives.
45.	**Special class swimming lessons**	Risk of a student being harmed in the swimming pool/ changing rooms by a member of school personnel or others. Risk of child being harmed due to inadequate supervision of children in the swimming pool area.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • A qualified water safety/lifeguard is present. • Two vetted staff members are present in swimming pool changing areas at all times.
46.	**Special class activities outside the school including weekly social outings, horse riding and any other timetable activities**	Risk of child being harmed due to inadequate supervision of children on the way from school to events and at outside venues.	• School personnel are expected to adhere to the Teaching Council and Donegal ETB Code of Conduct. • Teaching staff members and appropriate levels of SNA personnel must also be present. • The school has in place clear procedures in respect of school outings. • Two staff members always travel on these occasions.
47.	**Online teaching and learning remotely**	Risk of harm due to inappropriate use of online remote teaching and learning communication platforms such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms.	• The school has in place a Positive Code of Behaviour. • The school has an Acceptable Use Policy (AUP) in respect of usage of ICT by students.

This detailed Risk Assessment was adopted by the Board of Management on Wednesday the 23rd September, 2026.	
This detailed Risk Assessment was reviewed by the Board of Management on Wednesday the 23rd September, 2026.	
Signed: Joanne Donaghy Acting Chairperson ***Donal Coyle***	Signed: Danny Mc Fadden ***Danny McFadden***
Chairperson of Board of Management	Principal/Secretary to the Board of Management
Date: 23/09/26	Date: 23/9/2026